

A message from Mrs Martin



I can hardly believe that we are already approaching the end of this half term. The weeks seem to be flying by, and as always, school life has been full of exciting opportunities and achievements for our children.

This week, we were delighted to host our Year 3 and Year 4 Cross Country event. It was wonderful to see so many children taking part with enthusiasm, determination and resilience. Every child who participated should be incredibly proud of themselves. We now look forward to seeing our Year 5 and Year 6 pupils take on the challenge next week.

It has also been a pleasure to welcome so many families into school for our Open the Door sessions. These opportunities to share learning with parents and carers are incredibly valuable, and it is always lovely to see our children proudly showcasing their learning and explaining what they do in the classroom each day. Thank you for your continued support and engagement. Behind the scenes, there is also a huge amount of exciting work taking place.

Staff and leaders are working hard to further develop our curriculum, ensuring it is ambitious, engaging and designed to provide the very best opportunities for every child at Westfield. We are committed to building a curriculum that inspires curiosity, develops knowledge and skills, and prepares our children for future success. I am excited to share more about this journey with you in the coming months.

Thank you, as always, for your continued support. I hope you enjoy reading about another busy and successful week at Westfield.
Have a wonderful weekend.

Dates to Remember

19th - Miss Moyden's class Open the Door

22nd - Halloween Dress Down Day

22nd Halloween Disco

22nd - End of Autumn 1

23rd - Inset Day

November

02nd - Autumn 2 begins

03rd - Y2 Gunpowder Plot workshop

11th - New EYFS open morning

11th - PTFA coffee afternoon

13th - Children in Need

24th - Parents Evening 1

25th - Parents Evening 2

30th - Y6 Maths Open the Door



Attendance Matters

At Westfield, we want every child to be an Attendance HERO!

HERO means:

Here

Every day

Ready

On time



Being in school every day makes a huge difference to children's learning, confidence and wellbeing. Each lesson builds on the last, and good attendance helps children achieve their potential, develop friendships and make the most of the many opportunities school has to offer.

A huge thank you to all of our families who support their children in attending school regularly and arriving on time each day. Your partnership makes a real difference.

Our whole-school attendance this week was an impressive 96.13%!

Well done, everyone. Let's continue working together to keep our attendance above 96% and ensure every child is here, every day, ready to learn and thrive.

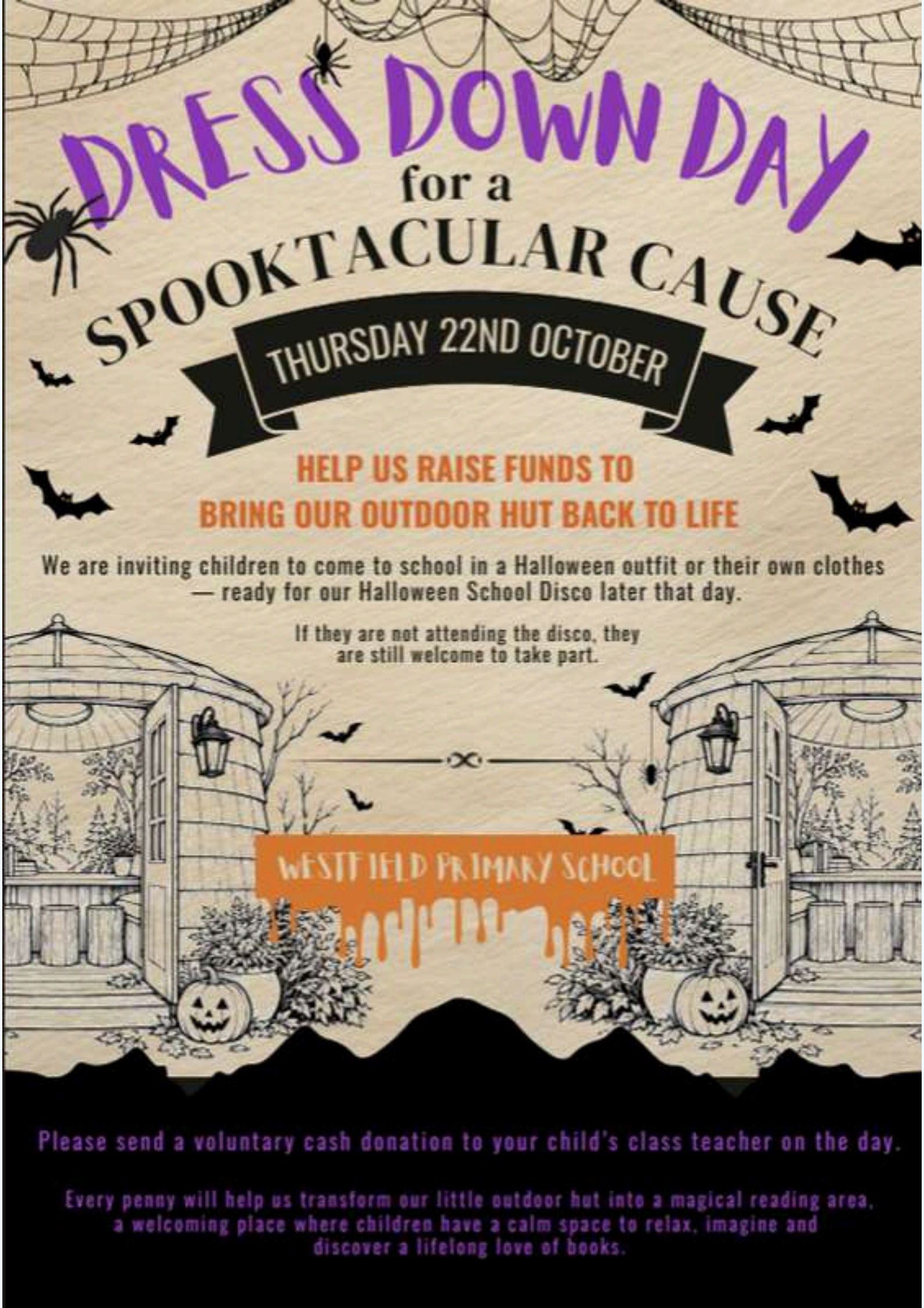
Can we reach over 97% next week?

Open the Door

Thank you to all of the parents and carers who have joined us for our English-focused Open the Door sessions over the past few weeks. It has been wonderful to welcome you into school and share the learning taking place in our classrooms. We hope you have found the sessions informative and enjoyable, and that they have provided a valuable insight into how we support writing across the school.

We would also like to thank you for your continued support and the positive feedback we have received. We look forward to welcoming you back for our upcoming Maths Open the Door sessions, where we will share our approach to developing children's mathematical understanding and confidence.

We hope to see many of you there!



DRESS DOWN DAY

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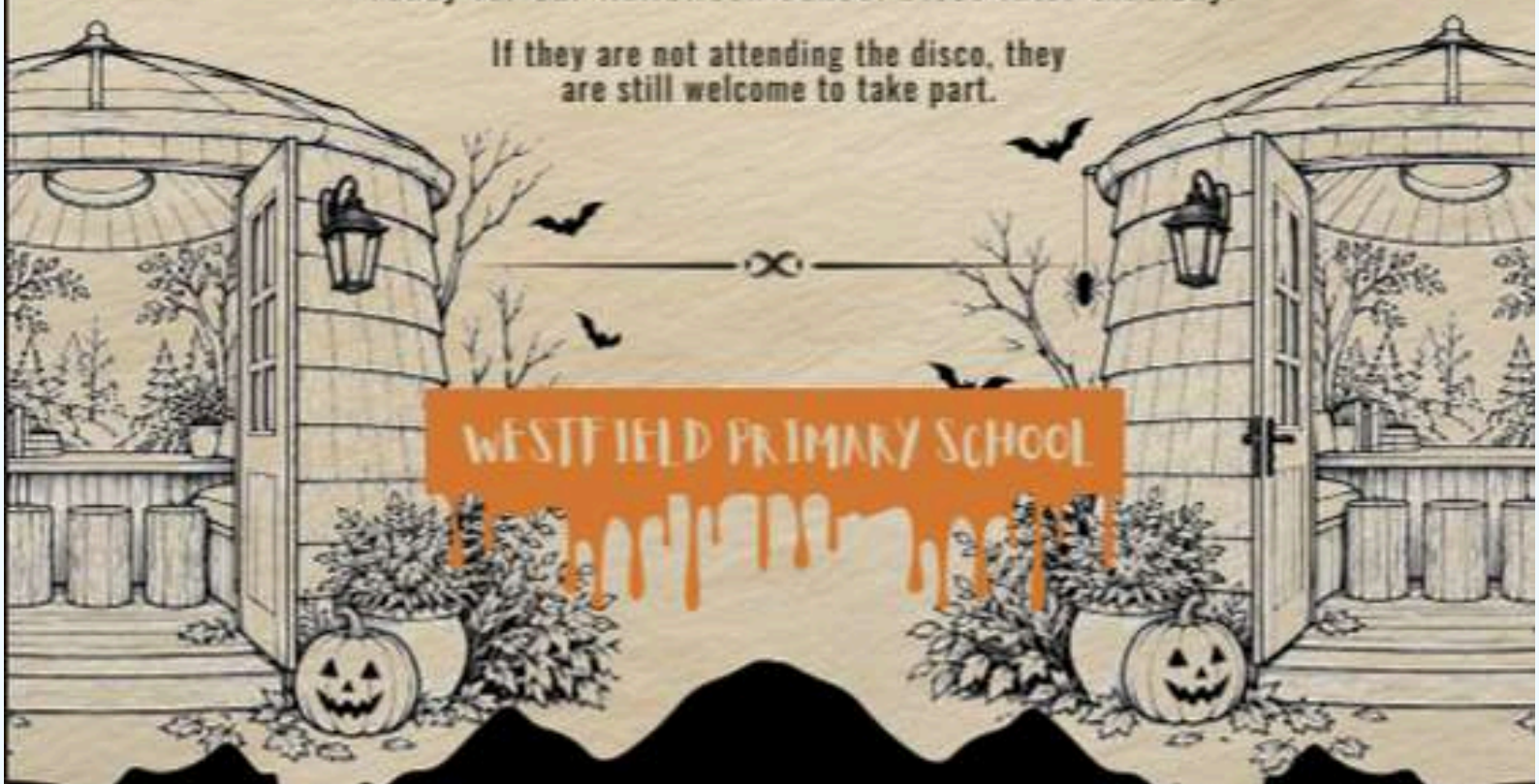
SPOOKTACULAR CAUSE

THURSDAY 22ND OCTOBER

**HELP US RAISE FUNDS TO
BRING OUR OUTDOOR HUT BACK TO LIFE**

We are inviting children to come to school in a Halloween outfit or their own clothes
— ready for our Halloween School Disco later that day.

If they are not attending the disco, they
are still welcome to take part.



WESTFIELD PRIMARY SCHOOL

Please send a voluntary cash donation to your child's class teacher on the day.

Every penny will help us transform our little outdoor hut into a magical reading area,
a welcoming place where children have a calm space to relax, imagine and
discover a lifelong love of books.

Cross Country

Westfield was delighted to host the Year 3 and 4 cross-country qualifier, giving local primary schools the opportunity to compete for a place in the district competition next spring. We were incredibly proud of our fantastic runners, who demonstrated great determination, resilience and sportsmanship throughout the event. There were some outstanding individual performances, as well as some brilliant team efforts. We are thrilled that 6 out of our 13 teams have qualified for the district competition! Huge congratulations to all our runners on a fantastic achievement!

Year 5/6 Girls Football

Our Year 5/6 girls proudly represented the school at their first girls' football tournament of the year!

Although we didn't manage to qualify this time, the girls showed fantastic effort, determination and team spirit throughout. They gave every game their best and gained valuable experience to build on for future games. We are incredibly proud of them for their positive attitude and resilience. Well done, girls!



Westy traveled in style to cheer the girls on! He had his very own seat to keep him safe. It looks like he is getting ready for Halloween too!

Exciting Curriculum Update: Introducing Jigsaw PSHE

At Westfield, we are continually reviewing and developing our curriculum to ensure that it provides the very best education and opportunities for all of our children. We are therefore delighted to share that, from next half term, we will be adopting the Jigsaw PSHE programme to further enhance our Personal, Social, Health and Economic (PSHE) education provision.

Jigsaw is a well-established, carefully sequenced programme that supports children in developing not only their understanding of themselves, but also of the diverse world around them. Through engaging and age-appropriate lessons, pupils will explore important themes such as emotional literacy, mental wellbeing, healthy relationships, resilience and personal responsibility.

A key strength of the programme is its commitment to promoting diversity, equality and inclusion. Children will learn about and celebrate the differences that make us unique, including different cultures, religions, disabilities, backgrounds and family structures. These learning opportunities help to nurture respect, kindness and empathy, ensuring that every child feels valued and represented.

The programme also supports our work in promoting British Values, encouraging children to develop an understanding of democracy, individual liberty, mutual respect and tolerance of those with different faiths and beliefs. Through open discussion and reflection pupils will be supported to become thoughtful, respectful citizens who understand the importance of acceptance, understanding and compassion towards others.

To make the programme even more engaging, each class will be introduced to its own special Jigsaw character, who will accompany them throughout their PSHE journey. These characters will help children explore important themes, encourage meaningful discussions and provide a familiar and supportive presence as they develop their understanding of themselves and others.

We are incredibly excited about this development and the positive impact it will have on our children's personal growth, confidence and wellbeing. By strengthening our PSHE curriculum, we are helping our children develop the knowledge, skills and attitudes they need to thrive both in school and beyond.

We look forward to sharing more information with families as we begin this exciting new chapter in our curriculum journey. Together, we will continue to nurture children who are confident, respectful, emotionally aware and ready to make a positive contribution to society.





Curriculum Spotlight History & Geography

This week, our curriculum spotlight shines on both History and Geography. Through exploring the past and the world around them, our children develop a deeper understanding of how people, places and environments have changed over time and continue to shape the lives we live today. From significant historical events and inspiring individuals to diverse cultures, countries and physical landscapes, these subjects encourage pupils to be curious, ask thoughtful questions and make meaningful connections.

History helps children understand the experiences of those who came before us, whilst Geography enables them to explore the relationship between people, places and the environment. Together, these subjects develop important skills such as enquiry, interpretation, observation, map reading and critical thinking.

We are proud of the enthusiasm our children show when investigating historical and geographical topics and applying their learning in a range of engaging ways. Take a look at some of the fantastic History and Geography learning taking place across our school this week!



In Nursery, children have been developing their understanding of history through the Understanding the World area of learning.

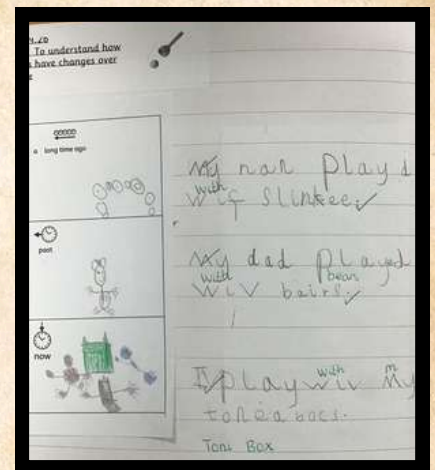
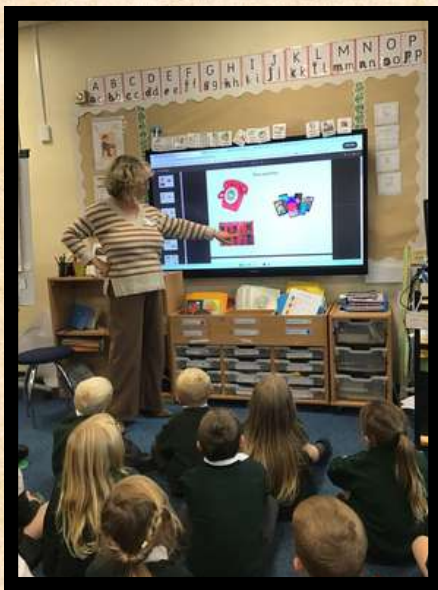
As they explore the season of Autumn, they are beginning to notice and talk about changes over time in the natural world. The children have observed leaves falling from the trees, changing into beautiful autumnal colours, and discovered seasonal treasures such as conkers, acorns, catkins and pumpkins. Through hands-on exploration, observation and discussion, they are developing an awareness of seasonal change and beginning to understand how the world around them changes over time.



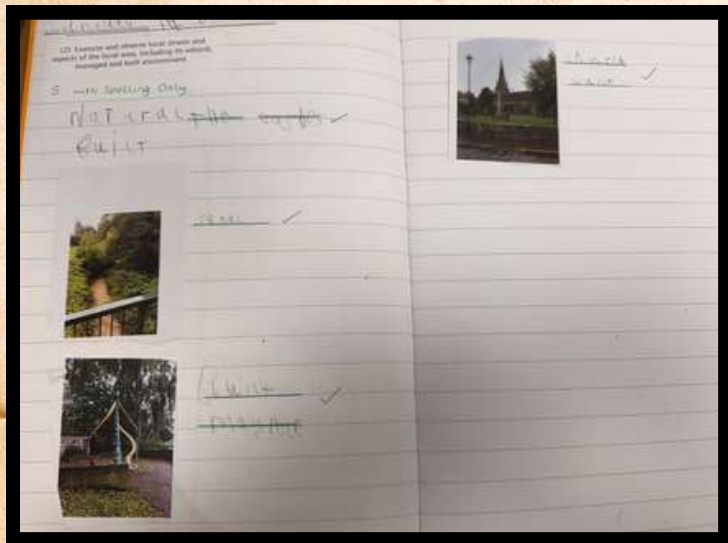
Last week in Reception, we explored our own History and learned about the concepts of then, now and the future. The children created their own Life timelines, using baby photographs to reflect on how they have grown and changed over time. They enjoyed looking at how they were as babies and comparing this with how they are now.

We also thought about the future and discussed what the children might like to be when they grow up. The children shared their aspirations and enjoyed thinking about the many exciting possibilities that lie ahead!

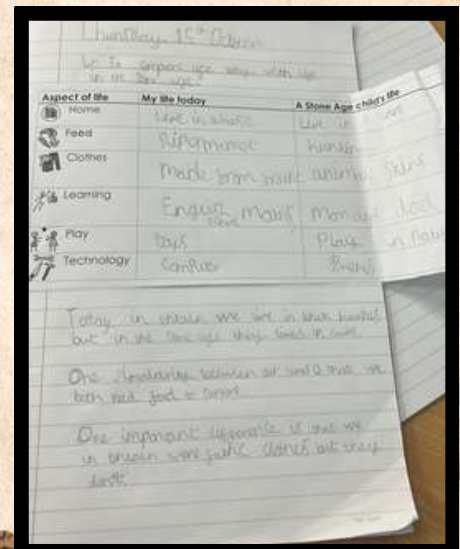
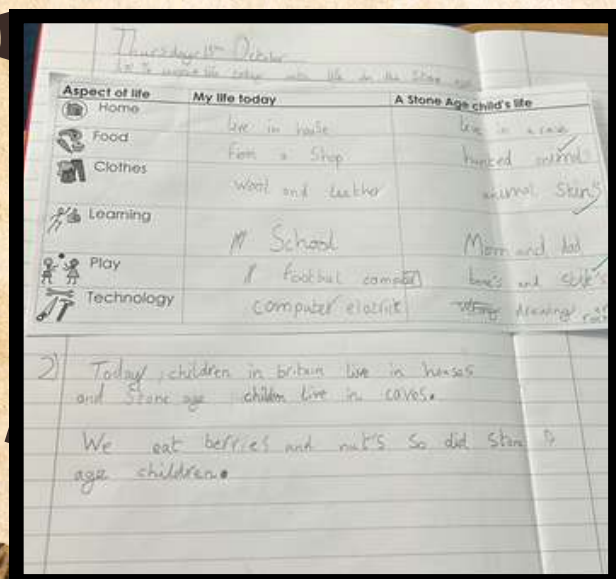
Year 1 have been busy exploring how life has changed over time! We began by looking at our own baby photographs and discussing how we have grown and changed. We then investigated toys and fashion from our grandparents' and parents' generations, comparing them with the things we enjoy today. We were very lucky to welcome a special visitor who shared their experiences of growing up in the 1960s and helped us discover what life was like in the past. Our learning continued with an exciting visit to Blists Hill Victorian Town, where we explored how shops, houses and everyday life were different in Victorian times. We even stepped back in time and took part in a Victorian-style school lesson! The children have thoroughly enjoyed discovering the similarities and differences between the past and present.



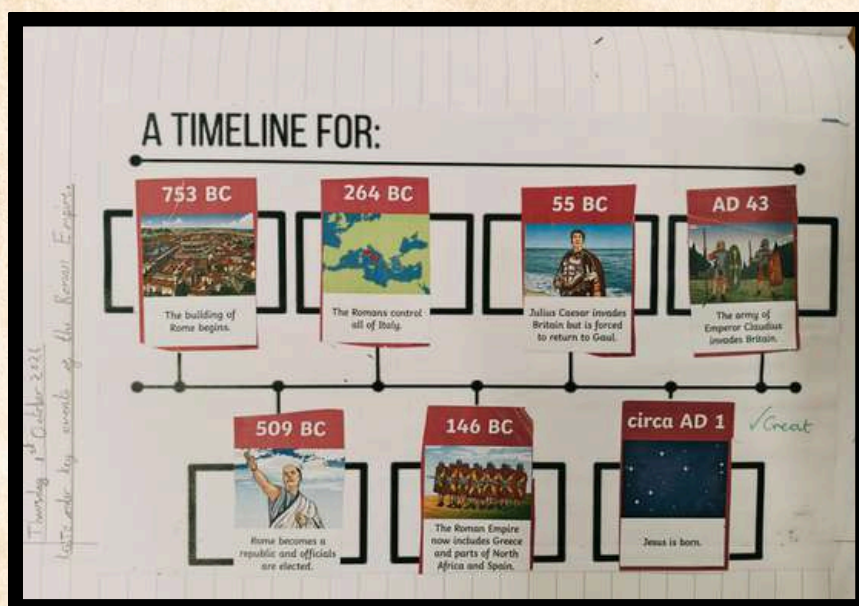
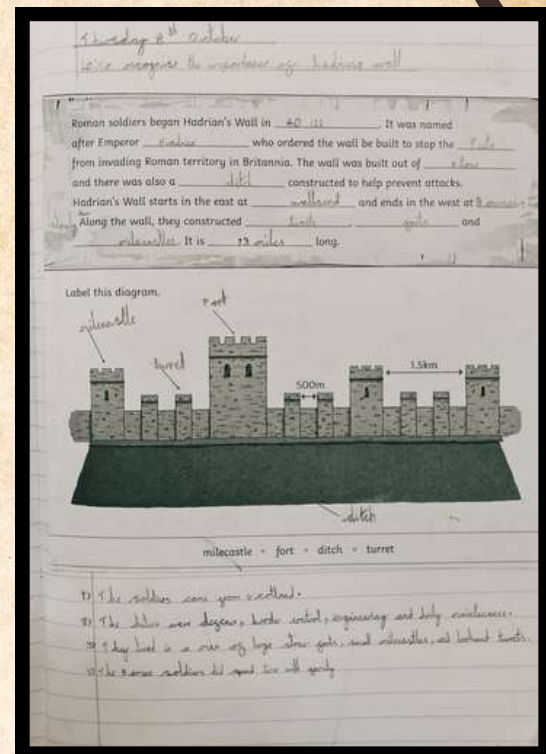
This week in Geography, we revisited our walk around Wombourne from a couple of weeks ago by looking back at photographs we took along the way. These helped us identify and recall natural, built and managed features in our local environment. We have all worked incredibly hard to deepen our understanding of what makes a feature 'managed' and to recognise examples around us. It has been fantastic to see everyone building their geographical knowledge and making connections between our outdoor learning and our classroom discussions!



This week, Year 3 have been learning about what life was like for children in the Stone Age and comparing it with life in modern Britain. They explored Stone Age homes, food, clothing, tools and play, using research and pictures to discover how daily life has changed over time. The children identified similarities and differences between the two periods and developed their historical vocabulary while discussing how life might have felt for a child living thousands of years ago.



This half term, Year 4 have been learning about the Romans and the impact they had on Britain. We explored the vast Roman Empire and created timelines to understand key events, including the Roman invasion of Britain in AD 43. The children learned about Queen Boudica, who bravely led a rebellion against the Romans in AD 60/61, and Hadrian's Wall, which was built in AD 122 to protect the northern border of Roman Britain. Through our studies, pupils have developed a deeper understanding of Roman life, leadership, and the lasting influence of the Roman Empire on Britain today.



Wednesday 14 October

LO: To explain how industry changed people's lives in The Black Country

Person	How did the Industrial Revolution affect their lives?	Benefits	Drawbacks
Woman making chairs	Had to work really hard for a small amount of money	More physical labour	Wages too low compared to men
Children in a factory or mine	They were paid about 10p a day	Low pay	Wages too low
Black Country factory owner	He gave his wife a happy life	More money	He had to work long hours
Person buying goods	They have a happy life but are worried about their children's health	More money	Wages too low

1. The children because they are forced to do hard labour.

2. The chair-making women because they are not paid for long to work hard and earn little money.

3. Businessmen because it is hard to start a whole economy from scratch.

4. Ordinary people because their life is the simplest of all.

In History, Year 5 have been exploring how different groups of people were affected by the Industrial Revolution. Using evidence cards, they investigated the positive and negative impacts on four different groups. They then ranked these groups from those who were most negatively affected to those who were least negatively affected, justifying their decisions with evidence. This activity encouraged the children to think critically, evaluate historical evidence and explain their reasoning.

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